

## Video Script

TITLE: Discussing to Learn ist 531

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<b>Visual</b>	<b>Audio</b>	<b>Length</b>
Opening Title	Lobby Conversation Audio	00:05
Think Pair Share	There was a time when using think pair share was all the rage.	00:05
5 x 8 Card	Introducing a better way to get students talking, the revolutionary 5 x 8 card!	00:06
Scientists	Designed by scientists. Bubbling Sounds.	00:05
5 x 8 Card title slide	The 5 x 8 card is a tool for teacher that focusees on student discussion as a means to learn.	00:07
Lori Leach interview	A teacher explains why.	00:32
Vital Action #1 title slide	Participation comes in many forms.	00:05
Students raising hands video	It can be orderly and quiet, or it can be messy and raucous.	00:05
Students with sticky notes video	You know what, I'm tired of people cutting me!	00:05
Vital Action #2 title slide	This student explains her thinking in detail.	00:05
Girl and Boy Talking (down angle) video	I counted by fives. So I had like six tens. There was six fives. So I did counted by fives. Five, ten, fifteen, twenty, twenty-five, thirty.	00:15
Vital Action #3 title slide	Listen carefully as students comment about each other's performance.	00:05
Students rolling dice and writing equations video	[students talking]	00:12
Vital Action #4 title slide	Students talk about what they will do next time.	00:04
Yellow sticky note #1 video	Next time I'll use a different strategy.	00:04
Yellow sticky note #2 video	Next time I will do arrays or equal groups.	00:04
Vital Action #5 title slide	Using academic language is key to	00:04

	solidifying concepts.	
Student explains: Subtraction, rounding, tenths video	So I subtracted it and then I'm going to round it to the nearest tenth.	00:09
Vital Action #6 title slide	This English learner acquires language through explaining her thinking.	00:10
2 + 3 rekenrek explanation Video	Two is plus two plus is three is five.	00:10
Vital Action #7 title slide	Students must be allowed to struggle as they persevere through challenges.	00:04
Graph Paper & Ten Sticks Video	Eight tenths times ten equals eighty hundredths. Five one times ten equals fifty ones. Fifty ones added to eight hundredths equals five fifty ones and eighty hundredths. Fifty and eighty tenths? You're close! Fifty and eighty hundredths? Say it again. Fifty and eighty hundredths.	00:38
Review 5 x 8 title slide	WE have come to the end of this video on student discussion. Consult the following sources.	00:08
Credits	Lobby Conversation audio	00:10